



Assessment Details

3.0 Bousquet, Katharine

SUBMITTED 2019-03-12 11:24:14

ASSESSED 2019-03-22 11:49:27 **Results**
Seen 2019-03-22 12:50:15

ASSESSOR Prussing, Jaylia

TYPE Manual

TOC n/a

INSTRUMENT [EDU 410 Instructor Lesson Observation](#)

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="2.5"/> 4.0	<p>"Do you want to grab a pencil?" - The responded but be mindful how you state directives.</p> <p>Students understood directives for the most part. But an area I tend to need work on as well, a little bit more formal increases clarity.</p>
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Nice quick response to student suggestion of avoiding or not wanting to take a risk.

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	<p>Provided appropriate encouragement.</p> <p>Whole Group: The students were all participating at one point. What might be another way to make sure all students are participating at all times in a low risk manner?</p> <p>The students all seemed to be completing the same box first during the independent activity. How could you increase the challenge?</p>
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Designs activities where students engage with subject matter from a variety of perspectives		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	Oral responses and independent responses provided an opportunity to measure progress.
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	The learning was appropriate for the group.

Annotated Documents

Comments on Page Content