



Assessment Details

3.3 Bousquet, Katharine

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ASSESSOR [Varriano, Jessica \(external\)](#)

TYPE Manual

PLACEMENT EDU 410 - SPE Undergrad

TOC n/a

INSTRUMENT [EDU 410 Special Education Practicum](#)

OVERALL COMMENT: Katharine has a passion for special education that not all students have. Her heart is huge and will make a big difference as an educator. Katharine always looked for feedback on what she could change in her lessons and was not afraid to ask questions. Katharine built a positive relationship with the students and they still ask about her now that her hours are complete. She went above and beyond the required hours and was always willing to step in and help in any way possible.

Katharine will make a fantastic special education teacher!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Uses knowledge of students' socioeconomic, cultural and ethnic differences to meet learning needs		1.0 <input type="text" value="4.0"/> 4.0	Katharine really took the time to get to know each of the students, their background, and really connected with them.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Creates a safe and respectful environment for learners		1.0 <input type="text" value="3.5"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	Katharine dealt with a few difficult classes and did so effectively and appropriately.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.5"/> 4.0	Katharine took the time to plan well throughout lessons and activities that engaged the students in a meaningful way.
Connects core content to relevant, real-life experiences and learning tasks		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.0"/> 4.0	
Adjusts instructional plans to meet students' needs		1.0 <input type="text" value="3.5"/> 4.0	Katharine jumped in a worked with a variety of students with unique needs. One day, there was a new student in class who spoke French and very little english. Katharine translated the lesson using Google translate to help this student understand the skill.
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.5"/> 4.0	Katharine was able to adjust the lesson and her level of support to help each individual student and the concept that they were struggling with.

Criterion	Description	Score	Comments
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Katharine always looked for feedback after the lessons. We would visit about the students, things that we could try next time, etc.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Katharine always took ownership of the lesson and activity. She was honest about whether it went well, what didn't, and what she would change next time.
Upholds legal responsibilities as a professional educator		1.0 <input type="text" value="3.5"/> 4.0	Katharine kept all information confidential and spoke about students in a very positive light.

Annotated Documents

Comments on Page Content