

Lesson Plan Template

Grade: 10-24 months		Subject: Language/Fine motor	
Materials: <ul style="list-style-type: none"> • Sensory Bags 		Technology Needed: N/A	
Instructional Strategies: <input type="checkbox"/> Direct instruction <input type="checkbox"/> Peer teaching/collaboration/ <input type="checkbox"/> Guided practice cooperative learning <input type="checkbox"/> Socratic Seminar <input type="checkbox"/> Visuals/Graphic organizers <input checked="" type="checkbox"/> Learning Centers <input type="checkbox"/> PBL <input type="checkbox"/> Lecture <input type="checkbox"/> Discussion/Debate <input type="checkbox"/> Technology integration <input type="checkbox"/> Modeling <input type="checkbox"/> Other (list)		Guided Practices and Concrete Application: <input type="checkbox"/> Large group activity <input checked="" type="checkbox"/> Hands-on <input checked="" type="checkbox"/> Independent activity <input type="checkbox"/> Technology integration <input type="checkbox"/> Pairing/collaboration <input type="checkbox"/> Imitation/Repeat/Mimic <input type="checkbox"/> Simulations/Scenarios <input type="checkbox"/> Other (list) Explain:	
Standard(s) <ul style="list-style-type: none"> • Goal IT-LC 4. Child uses non-verbal communication and language to engage others in interaction. 		Differentiation Below Proficiency: Children will not push items around but just hit it Above Proficiency: Children will be able to push items that are requested by teacher Modalities/Learning Preferences (Auditory, Visual, Tactile, Kinesthetic) Tactile: Feeling the different items in the bags Kinesthetic: Pushing the items around in the bags	
Objective(s) <ul style="list-style-type: none"> • Students will engage in activity of playing with sensory bags. 			
Bloom's Taxonomy Cognitive Level:			
Classroom Management- (grouping(s), movement/transitions, etc.) I will split the class up into almost half, half the class will sit at the table the other half will be doing a different activity. They		Behavior Expectations- (systems, strategies, procedures specific to the lesson, rules and expectations, etc.) Behavior will be that they are respectful to each other's sensory bags and each other's space. I want them to be able to talk and have fun with the bags.	
Minutes	Procedures		
	Set-up/Prep: <ul style="list-style-type: none"> • I will put the bags together before I bring them into the classroom. 		
	Engage: (opening activity/ anticipatory Set – access prior learning / stimulate interest /generate questions, etc.) <ul style="list-style-type: none"> • Hey guys, what do you see in these bags? <ul style="list-style-type: none"> ○ Beads, silly sprinkles? ○ You guys can push these around inside the bag, but you can't try to open them 		
	Explain: (concepts, procedures, vocabulary, etc.) <ul style="list-style-type: none"> • These sensory bags are for them to play with and talk about what is happening or what they see inside of it 		
	Explore: (independent, concrete practice/application with relevant learning task -connections from content to real-life experiences, reflective questions- probing or clarifying questions) <ul style="list-style-type: none"> • The children will be able to play freely with their bags at the table • I will just be asking questions <ul style="list-style-type: none"> ○ "What is that?" ○ "Are you pushing everything around in the bag?" ○ "What are you friends doing with their bags?" 		
	Review (wrap up and transition to next activity): <ul style="list-style-type: none"> • The children will leave the bags on the table and switch activities • After all the children have had time to do each activity • "Did you guys have fun playing with the bags?" 		
Formative Assessment: (linked to objectives) Progress monitoring throughout lesson- clarifying questions, check- in strategies, etc. Observing the children playing with the sensory bags Consideration for Back-up Plan: To play with their sensory bin instead.		Summative Assessment (linked back to objectives) End of lesson: If applicable- overall unit, chapter, concept, etc.:	

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Reflection (What went well? What did the students learn? How do you know? What changes would you make?):

I loved the lesson, the children loved the sensory bag also. The children instantly loved squishing the bags and pushing around the items inside of it, they seemed to really think it was enjoyable. I loved watching them investigate what was going on inside the bags and hearing the sound of the bag smacking the table. They even noticed that they could see their friends' pictures through the bag and goo that were on the table, I thought that was the coolest thing because they were engaging so well in the bag and how to use it in different ways. I would honestly do this lesson again with different age groups because I think the possibilities are almost endless all the fun things you can incorporate together into a bag filled with goo.

I think one thing I would have changed was that I did ask them to say the letters that were on the beads I would have said look T for... so they could start making connections.