



Assessment Details

2.7 Bousquet, Katharine

SUBMITTED 2019-02-27 00:02:11

ASSESSED 2019-04-02 09:25:46 Results
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ASSESSOR [Harris, Macie \(external\)](#)

TYPE Manual

PLACEMENT EDU 335 ECE Kindergarten
Practicum SPRING 2019

TOC n/a

INSTRUMENT [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: None

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="2.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="2.0"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="3.0"/> 4.0	
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.0"/> 4.0	
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="2.5"/> 4.0	Still learning individual children in the classroom. Once she has a group of students she has built relationships with she will be on her way!

Criterion	Description	Score	Comments
Effectively teaches subject matter		1.0 <input type="text" value="2.5"/> 4.0	Still learning standards and sub standards.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="2.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="2.5"/> 4.0	
Collaboratively designs instruction		1.0 <input type="text" value="3.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="2.5"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	Katharine did a nice job using feedback and applying it in her next lessons.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content