



Assessment Details

GRADE: 98.00% **3.5** [Bousquet, Katharine](#)

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ASSESSOR [Parisien, Rebecca \(external\)](#)

TYPE Manual

PLACEMENT EDU 335 ECE Preschool
Practicum SPRING 2019

TOC n/a

INSTRUMENT [EDU 335 FINAL Evaluation Rubric](#)

OVERALL COMMENT: Katharine is a natural teacher. She would excel with young children, especially those with special needs.

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.0"/> 4.0	Katharine took note of the level of the students and incorporated developmentally appropriate materials and ideas. She followed my lead in extending the expectations and was rewarded with the students reaching the goal.
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.5"/> 4.0	
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	Katharine exudes a warm and inviting personality. Students are drawn to her and her calm demeanor. She treated all students with fairness and helped them each learn in their own way.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="4.0"/> 4.0	Katharine's lesson was very hands on. She kept the students engaged for the amount of time needed.

Criterion	Description	Score	Comments
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.5"/> 4.0	
Responds appropriately to student behavior		1.0 <input type="text" value="3.5"/> 4.0	Katharine was not afraid to jump in with the toughest behaviors in the classroom. She initiated interactions with that student and wanted to learn more about him.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	Katharine is a natural teacher. She could see where a student needed help in moving toward the target skill. She would jump in and help them without hesitation.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.0"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="4.0"/> 4.0	Katharine worked with me to come up with a lesson that connected to the weekly theme. She was able to hook the students attention with the STEM activities she planned.
Collaboratively designs instruction		1.0 <input type="text" value="4.0"/> 4.0	
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	Katharine picked up on the variety of instructional levels within the preschool classroom. During her visits to my classroom, Katharine jumped in to help students who were all at different levels in their learning.
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Katharine provided me with her lesson plans in advance. She took the suggestions I gave and implemented them to build a more comprehensive lesson.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="4.0"/> 4.0	Katharine shared her instructors comments from the lesson that she taught. She immediately knew how she would change her lesson. She knows her strengths and how she needs to improve.

Annotated Documents

Comments on Page Content