

PRESCHOOL CLASSROOM



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DEVELOPING CLASSROOM 205

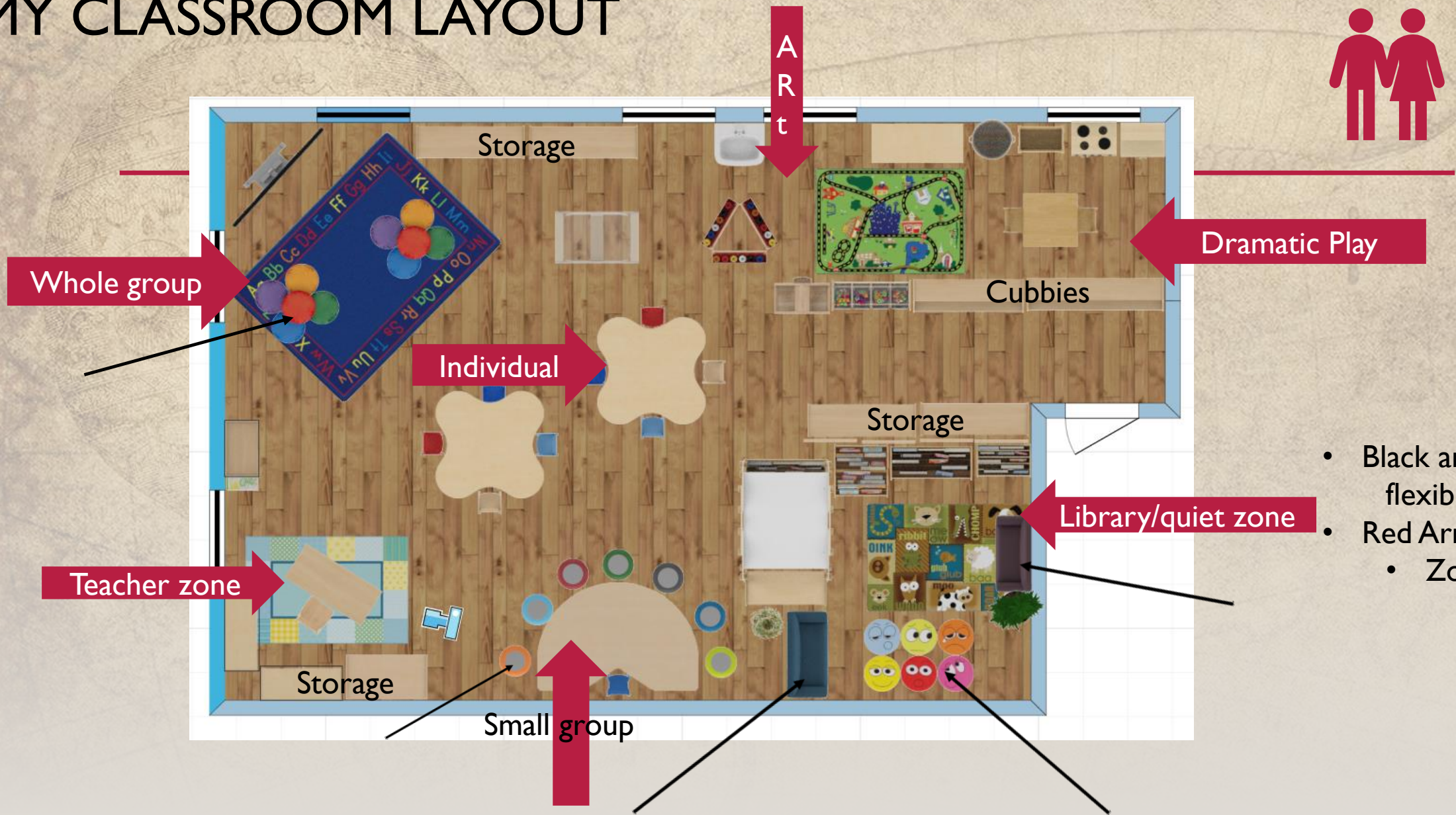
PHILOSOPHY



My classroom environment philosophy for my preschool room is that each child has a space where they can feel successful. That I can help them achieve their goals, and make sure that it feels not only like my own classroom but theirs as well. Being flexible, help make discoveries, and create a stable environment for learning to take place.

The mission of my classroom is that it involves as many different styles of learning. That it creates a sense of belonging, both in how it looks and feels but also in that the content being shown and taught is relatable and makes an impact on the students.

MY CLASSROOM LAYOUT







CLASSROOM MATERIALS



- Cognitive

- Memory cards
- Scramble squares
- Shape sorting boxes
- Pop Art, beads
- Montessori Toys



- Social studies

- Books on jobs
- Rug with usa on it
- Car mats
- Archaeology dig
- Play clothes (workers & cultural)

- Creative Arts

- Paints
- Easel
- Musical Instruments
- Music
- Art Supplies



CLASSROOM MATERIALS



- Social/Emotional

- Puppet Theater
- Emotion Books
- Large Post it notes
- Soc/Emo learning Pack
- Early Learning Flower Kit



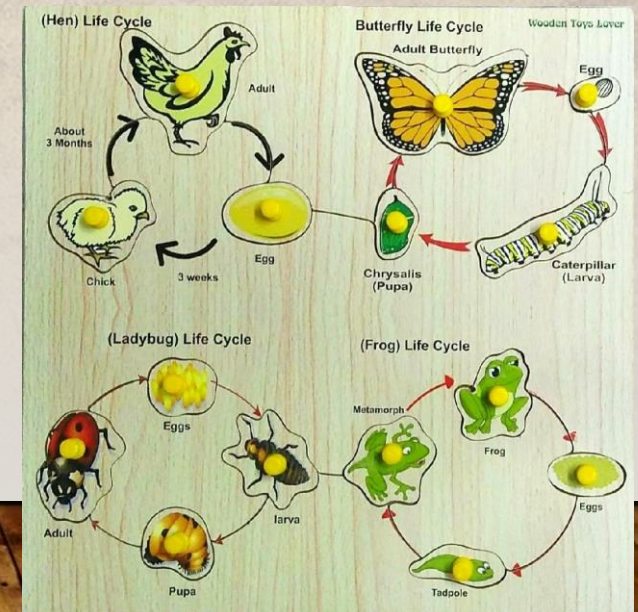
- Science

- Magnifying glasses
- Different types of animals toys
- Liquid drop motion timers
- Life cycle puzzles
- Balance with clear buckets



- Language Arts

- Sensory Bin
- Labels for items
- Audio books
- Sequencing toys
- Rhyming Books



ENVIRONMENTAL PLANS

SNACK TIME

- Students will
 - Sit at table
 - Hands in their laps
 - Use polite language
 - Clean their spot
 - Wait at table until everyone is done



TEACHER ZONE

- Students will
 - Turn in assignments/projects in correct tray
 - Understand that it is personal space
 - Have one-on-one/individual lessons

ENVIRONMENTAL PLANS



DRAMATIC PLAY

- Students will
 - Share toys and express what toy they are using
 - Play with toys how they are intended
 - Play respectful with others



WHOLE GROUP

- Students will
 - Sit for group time, their own spot and not touch others around them
 - Engage in content and activities along with their peers
 - Practice raising their hands to ask questions

REFERENCES

- Kaplan FloorPlanner
- The Third Teacher

