

Katharine Bousquet

Standards:

5.NBT.1 Recognize that in a multi-digit number, a digit in one place represents 10 times as much as it represents in the place to its right and $\frac{1}{10}$ of what it represents in the place to its left

5.NBT.3 Read, write, and compare decimals to thousandths

a. Read and write decimals to thousandths using base-ten numerals, word form, and expanded form

b. Compare two decimals to thousandths based on meanings of the digits in each place, using $>$, $=$, and $<$ symbols to record the results of comparisons

Lesson Plan:

Objective:

Students will:

- Identify place value
- Compare place value
- Write in word form
- Write in expanded form

I will put up a worksheet on the smartboard and we will do it together as a class. After that I will number the students off from 1-4, and around the room will have the worksheets up and I will have a box on each worksheet a different number. The student will have to complete each box on the different sheet, independently. After they finish we will come together as a class and discuss the answer they got.

They have been learning this content for a few weeks, this will just be a combination of what they have been learning into a single assessment.