



Assessment Details

3.4 Bousquet, Katharine

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👤 ASSESSOR Miller, Val (external)

✓ TYPE Manual

☰ TOC n/a

📄 INSTRUMENT EDU 300 Practicum 1 FINAL

OVERALL COMMENT: I was extremely please with Katharine this semester. She went above and beyond on coming to our classroom, putting in many extra hours when she didn't have to. She was very dedicated to doing her best for the students and her own learning. She quickly became part of our classroom and we will miss her. She will be a great educator!

Assessed Criteria

Criterion	Description	Score	Comments
Supports student learning through developmentally appropriate instruction		1.0 <input type="text" value="3.5"/> 4.0	
Accounts for differences in students' prior knowledge		1.0 <input type="text" value="3.0"/> 4.0	Katharine had a good feel what what the students already knew and used a variety of strategies to teach her lessons.
Exhibits fairness and belief that all students can learn		1.0 <input type="text" value="4.0"/> 4.0	Katharine quickly grasped what students needed more of her attention in order to aid in their success.
Structures a classroom environment that promotes student engagement		1.0 <input type="text" value="3.5"/> 4.0	She used many different teaching techniques.
Clearly communicates expectations for appropriate student behavior		1.0 <input type="text" value="3.0"/> 4.0	

Criterion	Description	Score	Comments
Responds appropriately to student behavior		1.0 <input type="text" value="3.0"/> 4.0	Katharine did great in understanding some students' needs and had great classroom management.
Effectively teaches subject matter		1.0 <input type="text" value="3.0"/> 4.0	She did a great job connecting with the kids.
Guides mastery of content through meaningful learning experiences		1.0 <input type="text" value="3.0"/> 4.0	
Uses multiple methods of assessment		1.0 <input type="text" value="3.5"/> 4.0	
Connects lesson goals with school curriculum and state standards		1.0 <input type="text" value="3.5"/> 4.0	She was very thorough in her lesson prep.
Collaboratively designs instruction		1.0 <input type="text" value="3.5"/> 4.0	She always listened and took my ideas, but together we made the lesson and walked through the best approach to teaching it. Great work!
Differentiates instruction for a variety of learning needs		1.0 <input type="text" value="3.0"/> 4.0	
Uses feedback to improve teaching effectiveness		1.0 <input type="text" value="3.5"/> 4.0	Always listened and any comments were taken graciously.
Uses self-reflection to improve teaching effectiveness		1.0 <input type="text" value="3.0"/> 4.0	

Annotated Documents

Comments on Page Content